

2019 Annual Implementation Plan



Goal	FISO	Key Improvement Strategies	Targets
Each year of the Strategic Plan teachers will use high impact teaching strategies to enable students to achieve one year's growth in 12 months in Reading, Writing and Number.	<p>Excellence in teaching and learning</p> <p>Evidence-based high-impact teaching strategies</p>	<p>To enhance collaborative professional learning and content knowledge and practice through PLTs/ PC including instructional practice, observation and feedback.</p> <p>To develop strategic intervention practices for students in Reading and Maths</p>	<p>Relative Growth Measures in NAPLAN Reading and Maths to have increased high growth and less low growth.</p> <p>There will be an increase in the number of students in the top 2 bands of Victorian Curriculum Reading and Maths P-6</p>
Professional development	<ul style="list-style-type: none"> Professional Learning Teams The teams will engage in weekly peer observation followed by a coaching dialogue with the Learning Specialist Team planning and PLTs. Teams plan together for three hours per week. Use of the EILS NAPLAN data analysis strategy to select students for targeted teaching in Reading. A similar process will be used for Maths Consistency in Practice 		
Each year of the Strategic Plan to enhance teacher capacity to maximise student intellectual engagement, agency and self-awareness for learning	<p>Positive Climate for Learning</p> <p>Intellectual engagement and self-awareness</p>	To improve student attendance including late arrivals and early exits.	To decrease the percentage absence at each year level
Professional development	<ul style="list-style-type: none"> PLT focus on HITs, supported by peer observation of identified focus areas. Use of the Literacy / Numeracy toolkit to guide teacher practice in conjunction with the leadership of the Learning Specialist and Specialist teacher. 		
Over the life of the Strategic Plan to empower the school community with knowledge and understanding to develop resilient and learning-focused students who know how to care for themselves, others and the world around them.	<p>Empowering students and building school pride</p> <p>Intellectual engagement and self-awareness</p>	To strengthen staff capacity to enhance student voice to develop positive, resilient and self-regulated learners and community citizens.	To maintain or improve Student Agency and Voice from 84% (overall score)
Professional development	<ul style="list-style-type: none"> PLT focus on HITs, supported by peer observation of identified focus areas. Continued professional learning in School Wide Positive Behaviors 		